



Sketty Primary School

SDP Summary (2021/2022)





Priority	Key Actions	Estyn Inspection Areas	UNCRC
Priority 1 Wellbeing – The planned curriculum and school ethos sets wellbeing at the heart of the curriculum and contributes positively to support the health, emotional and mental wellbeing of all	• Develop pupils understanding of their own physical emotional and mental wellbeing eg through classroom activities, worry boxes small group activities. • Improve emotional wellbeing and resilience of pupils through mindfulness techniques. • Develop pupil voice through re-establishing school council-Ambassadors scheme and school committees, questionnaires • Establishing wellbeing spaces eg wellbeing shed. • Respond to wellbeing issues raised through questionnaires eg My Selfie • Develop Staff understanding of and raise confidence in teaching and talking about emotional and mental wellbeing. • Develop Staff mental health and wellbeing policy.	IA2 – Well-being and attitudes to learning IA4 – Care, support and guidance	A3 – Do the best for the child A12 – Say what you think should happen and be listened to A19 – Be safe A28 – Have an education A29 – Be the best you can be
Priority 2 ALN - implement changes to ALN policies/procedure in readiness for the new ALN Jan '22	• Develop areas highlighted in school readiness survey. • Work with cluster to establish agreed universal provision. • Provide training for IDP's for pupils in Nursery Years 1,3 and 5 • Establish decision-making process to form a consistent approach across the school and cluster when identifying and moderating pupils who need extra support.	IA1 – Learning IA3 – Teaching and Learning Experiences IA5 - Leadership	A28 – Have an education A29 – Be the best you can be

Priority 3 - Creating and developing a new curriculum. The journey to 2022.	• Continue to work in AoLe's to Establish visions • Create skill pathways to provide teachers with tools to attach activities. • Revisit Literacy and numeracy frameworks to ensure they are the golden threads that weave through new curriculum. • Create information videos/power points for parents/carers and governors • Continue to develop pedagogical principles.	IA1 – Learning IA3 – Teaching and Learning Experiences IA5 - Leadership	A3 – Do the best for the child A12 – Say what you think should happen and be listened to A28 – Have an education A29 – Be the best you can be
Priority 4 Develop school based processes for measuring pupil progression in line with the new curriculum	• Develop the role of Progression manager. • Design progression arrangements alongside the design of the new curriculum. • Develop processes that are continuous and are part of the day to day teaching that informs next steps in learning.	IA2 – Well-being and attitudes to learning IA4 – Care, support and guidance	A3 – Do the best for the child A12 – Say what you think should happen and be listened to A19 – Be safe A28 – Have an education A29 – Be the best you can be
Priority 5 – Reboot processes and strategies that have been suspended or halted due to Covid	• Reintroduce EPIC planning across school. • Reintroduce Children led Committees • Reintroduce the Buddy System with year 6 and Reception • Reintroduce Missions across the school • Re-establish Triads in line with new curriculum requirements and Performance Management. • Re-establish school as a Research based school through project with Swansea University/David Egan • Continue Development of pedagogical principles working in partnership with consortia • Continue Development of outdoor learning focusing on areas immediately outside classrooms and forest area.	IA1 – Learning IA2 – Well-being and attitudes to learning IA3 – Teaching and Learning Experiences IA5 - Leadership	A3 – Do the best for the child A12 – Say what you think should happen and be listened to A28 – Have an education A29 – Be the best you can be