

Sketty Primary School

Ysgol Gynradd Sgetti

Prospectus 2022

Prosbectws 2022



www.skettyprimary.co.uk

Article 28 *Every child has the right to an education.*

Erthygl 28 *Mae gan blant yr hawl i addysg.*



Dear Parents/Carers,

"Welcome to Sketty Primary - Croeso I Ysgol Gynradd Sgeti"

On behalf of the Governing Body and Staff, I am delighted to welcome you and your child to our school. We hope that your child will be very happy during their time here.

Our school values all its children and we strive to provide a broad and balanced curriculum filled with exciting activities and opportunities. All members of staff wish to help the children in our care become ethically informed citizens, healthy confident individuals, ambitious capable learners and enterprising creative contributors. We aim for every child to reach their full potential as reflected in our School motto, "Be the best you can be - Gwnewch eich gorau glas"

We hope the information will prove helpful and answer any questions you have about our school.

We fully recognise the importance of a good relationship between home and school. Please do not hesitate to contact us if you have any queries, questions or concerns.

I look forward to working with you and your child and trust your time with us will be long and happy.

Cofion Cynnes – Kind Regards

Mrs Bev Phillips
Head Teacher
Sketty Primary



Introduction - Cyflwyniad

Sketty Primary is a Rights Respecting and Restorative Practice School. It is located in Tycoch, a suburban district of the City and County of Swansea. The original Sketty Primary School was built in 1909 on the Sketty Cross Site. The new site was opened in 2004 on Llwyn Mawr Close.

We currently have 474 pupils on roll, including pupils in our Dragonflies Nursery and Rising 3s.

The school consists of 16 classrooms, large hall, two playgrounds, a sports field, outdoor learning areas, wellbeing areas, a woodland and pond area.



Vision and Mission Statements

At Sketty Primary, our curriculum is led by the children, guided by the UN Convention on the Rights of the Child (UNCRC) and underpinned by cynefin.

We strive to provide our children with a progressive learning journey that reflects the four purposes, which is experiential, and skills driven and fosters a love for knowledge and lifelong learning.

Our curriculum is flexible and adaptable. It reflects and addresses, local, national and international events, promoting each learner as a Global Citizen who acts responsibly to ensure that the planet becomes more peaceful, sustainable and a fairer place to live.

The curriculum is relevant, purposeful, challenging and exciting. It will ensure our children are digitally literate and prepared for the challenges of living in an ever-advancing technological age.

Our children's well-being underpins the curriculum design, giving every learner the opportunity to become an independent thinker and learner, to be empathetic and become resilient. It respects and embraces diversity, giving careful thought to neurodiversity. Accountability is the responsibility of all. The curriculum is taught by talented, well-trained individuals, who utilise their expertise and nurture the pupils' talents and talents of the whole school community to ensure a high-quality learning experiences where every learner becomes "the best they can be."

"Come to the edge," he said.
"We can't, we're afraid!" they responded.
"Come to the edge," he said.
"We can't, We will fall!" they responded.
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And so they came.
And he pushed them.
And they flew."



The school mission statement is ‘Be the Best You Can Be’. It shows our commitment to maximise every child’s potential, whatever their potential may be. We place great emphasis on developing positive attitudes and relationships between all members of the school community to enable the children to achieve their very best.

SCAN ME

We aim that EVERY child will:-

- Be valued and respected
- Feel safe and secure
- Be included and involved
- Participate and contribute
- Be given differentiated work appropriate to their ability
- Enjoy their learning
- Have their learning ‘brought to life’ at every opportunity
- Develop life skills
- Have a wide range of equal opportunities
- Be happy in school

We aim for ALL our pupils to become:

- Ambitious and capable learners
- Enterprising individuals
- Ethical, informed citizens
- Healthy confident individuals
- Self disciplined
- Self motivated

- Respectful of themselves, others and the environment
- Proud of themselves and their achievements
- Contributors to society

We hope all pupils will develop a sense of 'belonging' to their school, community and locality as citizens of Wales.

We will:

- Challenge all members of our school family to achieve their potential becoming independent, confident and realistic learners.
- Model and encourage equality of opportunity, respect for the variety of belief systems that form our modern multicultural world.
- Take responsibility for our own actions reflecting strong moral judgements.
- Provide a range of engaging learning opportunities supported by high quality teaching and adult intervention.
- Provide a stimulating, dynamic skills based curriculum that provides balance, breadth; which is differentiated and sympathetic to the needs and aspirations of individuals.
- Nurture a climate, which seeks to raise standards through high expectation and responding to a vigorous self-evaluation process.
- Celebrate the rich heritage of Wales using our local and national community to develop 'Cynefin', the place where we feel we belong, where the people and landscape around us are familiar, and the sights and sounds are reassuringly recognisable.



School Information and Details

Name - Sketty Primary School

Address – Llwyn Mawr Close,
Sketty,
Swansea
SA2 9HJ

Telephone number - 01792 206655

Website – www.SkettyPrimary.co.uk

e-mail – skettyprimaryschool@sketty.swansea.sch.uk

Name of Headteacher - Mrs. Beverley Phillips

Local Authority – City and County of Swansea

English Medium, Co-Educational

Age range of pupils:

Rising 3s – Year 6; 3-11 Years

Number on roll - 474

Name of Chair of Governors – Suzanne Berry

This information is correct and up-to date at the time of printing,

This document has been amended and conforms to National Assembly for Wales Circular 14/01 'School Prospectus – Guidance for Headteacher Teachers and Governing Bodies'

Governing Body 2021 – 2022

The governing body has a strategic role working with the headteacher to set the aims and objectives of the school, agreeing policies, targets and priorities to achieve the objectives and monitoring and evaluating the aims and objectives in order to promote high standards of achievement. The headteacher has day to day management of the school.

Chair of Governors	
Suzanne Berry (LEA)	
Vice Chair	
Pastor Paul Mort (Community)	
Members of the Governing Body at Sketty Primary School	
Mike Day	LEA
Kathryn Byrne	Community
Heath Brett	Community
Bryony Coupe	Parent
Christopher Cooze	Parent
Jessica Griffiths	Parent
Jamie Saunders	Parent
Nathan Gynn	Parent
Beverley Phillips	Head Teacher
Simon Lloyd-Jones	Deputy Head Teacher
Megan Jones	Teacher
Clerk to Governors	
Danielle Taylor	

Our Governing Body:

- Works closely with the headteacher
- Makes decisions democratically as a team
- Often delegates decision making to committees or to individuals such as the headteacher
- Meets at least once a term
- Conducts most of its business through meetings, making use of relevant papers, guidance and advice from the headteacher and the local authority



Staffing Structure 2021 – 2022

Head Teacher			
Beverley Phillips			
Deputy Head teacher			
Simon Lloyd-Jones			
Teaching Staff			
James Crofts	Year 6	Vicky Evans	Year 2 / Nursery
Sarah Williams	Year 6	Laura O'Malley	Year 1
Simon Lloyd-Jones	Year 6 / SMT	Liz Rees	Year 1
Jordan Hughes	Year 5	Kirsty Palmer	Year 1
Will Dunt	Year 5	Sara Porter	Year 1
Lucy Johns	Year 4 / SMT	Sandra Miller	Reception
Sam Knight	Year 4 / SMT	Karen Eagle	Reception
Neil Tucker	Year 3	Amy Baldwin	Reception
Megan Jones	Year 3	Cath Fox	Nursery / SMT
Debbie Dalling	Year 2 / SMT	Julie Miller	ALNCo
Lowri Caswell	Year 2	Carly Jackson	Maternity Leave
Teaching Assistants			
Elaine Britten	Lucy Haines	Hasina Begum	Liz Stockton
Sarah Gillett	Hadeel Khaleel	Karen Wood	Diane Thomas
Karen Lewis	Megan Caswell	Nina Cartwright	
Zoe Jones	Nicky Cook	Laura Davies	
Alex Davies	Sophie Wright	Lynda Davies	
Jo Charles	Nadine Aldali	Rocio O'Leary	
Charlotte Merchant	Rachel Forster	Elin Wiltshire	
Clerical			
Fran Daniels			
Kath Dodd			
Danielle Taylor			

Wider Staff	
Becky East	Kitchen Staff
Faye Yorath	Kitchen Staff
Donna Howells	Kitchen Staff
Ian Dalling	Caretaker
Jeff Owens	Crossing Patrol
Yong Kyung Roh	Cleaner
Fran Rees	Cleaner
Dewi Dragon	School Mascot



School Organisation

Pupils are organised in mixed ability classes. It is normal practice for each teaching group to be taught by one class teacher supported by an outstanding team of teaching assistants.



Our School Day

Rising 3s	1.00 – 3.20
Morning Session for Nursery Pupils	8.50 – 11.20
Reception – Year 2	8.50 – 3.20
Year 3 – Year 6	8.50 – 3.20
All pupils have a 1 hour lunch break in addition to comfort breaks.	

Each day, time is devoted to registration, wellbeing check-in/check-out, assembly and morning playtime, but we ensure that compulsory teaching time is adhered to:

5 – 7 years 21 hours per week

8 – 11 years 23.5 hours per week

School Term and Holiday Dates 2022/2023

Term	Term begins		Mid-term holiday begins	Mid-term holiday ends		Terms ends	Total days
Autumn 2022	Monday 5 September	Friday 28 October	Monday 31 October	Friday 4 November	Monday 7 November	Friday 23 December	75
Spring 2023	Monday 9 January	Friday 17 February	Monday 20 February	Friday 24 February	Monday 27 February	Friday 31 March	55
Summer 2023	Monday 17 April	Friday 26 May	Monday 29 May	Friday 2 June	Monday 5 June	Monday 24 July	65
Total							195

Bank holidays

Good Friday - Friday 7 April 2023

Easter Monday - Monday 10 April 2023

May Bank Holiday - Monday 1 May 2023

Spring Bank Holiday - Monday 29 May 2023

INSET Days

Monday 5th September 2022

Tuesday 6th September 2022

Friday 23rd December 2022

Friday 28th April 2023

Monday 24th July 2023

Uniform – Dillad Ysgol



We believe that uniform helps to establish a positive school identity and consists of:

- royal blue sweater / cardigan
- red polo shirt
- grey skirt / trousers / shorts.

PE kit is required— dark shorts and a white T-shirt for the hall and as appropriate for games e.g. trainers.

Please put your child's name on all clothes

Branded School uniform can be purchased from J&S Products however, it is not a requirement to wear uniform with the Sketty Logo on.

Please encourage sensible footwear. Heels and open sandals or flip-flops are not really suitable for the hustle and bustle of school life and can easily lead to falling over or tripping up. Trainers/shoes with wheels on the underside are not allowed for health and safety reasons.

Pastoral Care Arrangements

The school aims to create a friendly, caring atmosphere. The class teacher is responsible to the Headteacher for the general care of your child at the school and the school also works closely with outside agencies when this is required.

At lunchtimes, the children are supervised by our support staff. During their final year effective transition programmes with your child's chosen Comprehensive school are firmly in place to ensure the best possible understanding of the child's general and specific abilities and needs.

In the event of a pupil being taken ill or sustaining injury, every effort is made to contact the parent or named contact. On the rare occasions when more serious accidents occur, if no contact is available the school will arrange for the pupil to be taken to hospital and parents / carers contacted as soon as possible thereafter.

Parents / carers are requested to provide an emergency address and telephone number in order that they may be contacted and to ensure the school is informed if this information changes.

Attendance

In order that children derive the maximum benefit from the opportunities at school, parents / carers are asked to ensure that their children attend regularly and punctually and have a good night's sleep. Parents / carers are asked not to send their child to school if they are unwell. The Head Teacher and staff work closely with the Education Welfare Officer in monitoring attendance.

Please make sure your children arrive at school at the stated times. Please inform the school of the likely length of absence by 9.00am on the first day of absence. If no contact has been made, the school operate a first call system where a member of the office staff will contact you about your child's absence.

We would ask that, where possible, medical or similar appointments should be arranged out of school hours.

Attendance guidance encourages schools to unauthorise holidays taken during the school year. Holidays taken will appear on the child's attendance certificate as unauthorised. From September, ten or more unauthorised attendances will mean the parents / carers of the child may be fined. More information on this is available from the school office. Holiday Request forms are available to download from the website or from the school office.

Children will be marked late after register closes at 9am. Lateness is monitored by our attendance officer who will work with families to avoid persistent lateness.

Latecomers have to enter the building at the main doors, report to the school office and their presence will be recorded by the school clerk.

Attendance data

Our school has been set a target of 95%. Attendance for 2020 – 2021 was currently 92.15% (Due to Covid 19, this is lower than previous years)



Admissions



Dragonflies Nursery Applications

From September 2021 onwards, schools in Swansea have been responsible for the administration of their nursery applications and parents / carers wishing to apply for a nursery place for the coming academic year can do so by contacting the school of their choice directly.

We know that finding the perfect setting for your child is important. For any queries about applying for a Nursery place in Sketty Primary, please contact our Nursery leader, Cath Fox, via email FoxC17@hwbcymru.net



The application form is available to download from our school website.

Please note: A Nursery place does not guarantee a Reception place in our school. You will be given notification as to when to apply for a Reception place through county.



Applying for a place in Reception or Year 7 (Starting September 2022)
Applications must be made via the City and County of Swansea website.
https://www.swansea.gov.uk/applyforaschoolplace

Opening dates for applications

Applying for a place in:	Opening date for application	Closing date for application
Reception	4 October 2021	26 November 2021
Year 7	4 October 2021	26 November 2021

Our School admissions policy is available to view on our school website.

Health and Safety - Iechyd a Diogeledd

We have a whole school Health and Safety policy (available to view on the school website) and constantly strive through regular training, regular audits and raising awareness to maintain high standards

Security - Diogeledd

The school takes the responsibility of care for its pupils very seriously. We are continually trying to improve our security. Visitors during the school day have to enter via the main entrance where they are greeted by a member of staff. All visitors to the school must sign in at the main office and wear a school pass. School gates are opened for collection of pupils from 3.15pm onwards. Nursery and Rising 3s will inform parents / carers of the times their designated gates are opened and locked. We have control entrances in operation in school and a CCTV system. After School Club pupils may be collected at the main entrance. Parents / carers are requested not to drive into school as there are limited parking spaces, all reserved for staff.

Fire Safety – Diogeledd Tân

Fire Drills are held regularly and these help us to assess if there are any difficulties that arise and know if we need to change anything. Fire extinguishers are positioned at strategic points around the school and are serviced regularly in addition to annual staff fire safety training. In the event of the building being evacuated, all children are taken to their designated fire assembly points on the school yards. If you are attending school for a concert or meeting with a teacher please make yourself aware of the nearest Fire Exit and Fire Assembly Point. This information is displayed on the wall in each room and the nearest Fire Assembly Points are indicated by a green and white sign.



Smoking – Smygu

It is now illegal to smoke anywhere on the school premises in line with Anti-Smoking legislation that came into effect in April 2007. We also request that all smokers do this a distance away from the school gates.



Dogs – Cwn

No dogs (except Guide dogs) are permitted in the grounds of the school. Please support the school in this matter as some children can be afraid of dogs and find
their presence in the confines of the school yard a little threatening.



Toilets - Toiledau

Pupil toilets are located at either end of both corridors. Our toilets are unisex. and are monitored and cleaned daily. Our cleaners and caretaker follow advice from the current Infection Prevention and Control for Educational Settings All Wales Guidance.

Medicine - Meddygaeth

We administer medicine to pupils in special circumstances. Parents / carers should always consult with the Head Teacher on this matter. If the school does agree to administer medication a consent form must be completed prior to any medication being administered in line with the admission of medicines policy (available to view on our website). All medication will be stored away from pupils with quick access as appropriate. If children have long-term healthcare needs we will endeavour to support them if possible and it may be necessary to arrange for a Healthcare plan to be put into place.

Sun Protection – Diogeledd Haul

For your child's safety it is helpful to provide a hat during the summer months to offer protection from the sun and to apply sun cream at home in the morning to your child's exposed areas of skin whenever the forecast indicates fine weather. If your child brings sunglasses to wear please ensure that these are shatterproof.

Jewellery - Gemwaith

In the interest of Health & Safety the wearing of jewellery is actively discouraged. Earrings must be restricted to sleepers or studs. Pupils may be asked to take off all jewellery for P.E. or swimming.

Mobile Phones - Ffôn Symudol

With parental consent, our Year 5 and Year 6 children are allowed to walk home from school. For safety reasons, children are allowed to bring a mobile phone to school. The mobile phone must be switched off completely during school hours, including break and lunchtimes, and kept in their bag. The school does not accept any responsibility for loss or damage to any mobile phones being brought into school and the pupils do so at their own risk.

Home School Agreement

From September 2022, pupils, parents / carers and school will be asked to complete a home school agreement which outlines everyone's commitment to home learning, behaviour, online safety, school expectations etc.



E-Safety Acceptable Use Policy

The school operates a strict Acceptable Use Policy in accordance with the school's rigorous approach to e-safety for the whole school community. Parents / carers and pupils will be requested to sign an Acceptable Use Agreement annually. This can be viewed on our website.

ICT Acceptable Use Agreement

This is how we stay safe when we use computers & iPads for learning:

- I will only use apps / websites that an adult has allowed me to use.
- I will not use a search engine without asking permission each time. Eg. To find a picture for my work.
- I will take care of the equipment. Eg. I will not have my water bottle at the table when using the devices.
- I will ask for help from an adult if I think I have done something wrong.
- I will tell an adult if I see something that upsets me or is inappropriate on the screen.
- I understand that if I break the rules I might not be able to use the ICT equipment and my parents may be contacted.
- I understand that as a member of Sketty Primary school, I must use technology in a responsible way. Any emails I send show that I am a responsible pupil of Sketty Primary School.

For my own personal safety:

- I understand that my use of technology will be supervised and monitored.
- I will keep my passwords safe and will not use passwords belonging to anyone else.
- I will keep my own personal information safe as well as that of others. Eg. Name, age, address, school.
- I will tell a trusted adult if anything makes me feel uncomfortable or upset when I see it online.
- I will never agree to get together with anyone I 'meet' online.
- I will tell my teacher about any emails / messages that concern or worry me.
- I will not upload any photos of myself in school uniform online.

For the safety of others:

- I will not interfere with the way others use their technology.
- I will be polite and responsible when I communicate with others.
- I will not take or share images of anyone without their permission
- I will not deliberately open, alter, move or delete a file belonging to another person without their permission.

For the safety of the school:

- I will not try to access anything illegal.
- I will not download anything that I do not have the right to use.
- I will not deliberately bypass any systems designed to keep the school a safer place.
- I will not attempt to install programmes / apps of any type on the school devices.
- I will report any faults / damage to the devices.

I understand that I am responsible for my actions and the consequences. I have read, understood and agree to follow these guidelines.

Signed:

Date:

Article 36: You have the right to be protected from doing things that could harm you.



Pupil Wellbeing

We have a Sketty Primary Restorative Practice and Emotion Regulation Policy, a Wellbeing Policy and an Anti-Bullying Policy in place. These policies are available to view on the school website. Pupils are expected to display excellent standards of behaviour both in school and out of school on educational visits.

Bullying of any kind is not tolerated. All children are encouraged to tell a trusted adult if they are being bullied or if they know of someone else being bullied. We are a Restorative Practice and Rights Respecting school. All behavioural issues are tackled with a Restorative approach.

We have a designated Pastoral Support Person, who is available to support any child who has anxiety or wellbeing issues. If you would like your child to access this support, please speak to the class teacher.

The weekly assemblies are an opportunity to recognise and reward 'Positive Values' seen in school that week.

It might be necessary on a rare number of occasions to exclude a pupil from school for either a fixed term, or permanently. Parents / carers and pupils will be counselled before this action is taken and the Local Authority is informed.

Safeguarding and Child Protection

Article 9 *You have the right to be protected from being hurt or badly treated.*
Erthygl 9 *Eich hawl i fod gyda'ch rhieni os mae dyna sydd orau i chi.*

Our school has a Child Protection Policy, which is available on the website and at the school office, The Child Protection Officer is the Head Teacher.

In addition, staff and governors receive training which is regularly updated by the Local Authority. All staff have current DBS checks. Whenever necessary, the school works closely with Child and Family Services and reports any disclosures following the current guidelines. In a very few cases, this may mean parents / carers may not be contacted in the first instance.



Healthy Schools

Article 24 *Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy.*

Erthygl 24 *Mae gan blant yr hawl i ofal iechyd o ansawdd da ac i ddŵr glan, bwyd maethlon ac amgylchedd glân iddyn nhw gadw'n iach.*

As part of the New Curriculum for Wales, our learners will develop into healthy, confident individuals. Across all progression steps, pupils take part in a wealth of activities to develop their Health and Wellbeing, activities that allow our learners to have the knowledge of how to have a healthy body and healthy mind.

We encourage pupils to drink water throughout the day, and request that parents / carers only send water to school rather than squash and fizzy drinks.

We request that packed lunches are healthy and a healthy snack may be brought in for break time, fruit not crisps.

Each class will take part in a minimum of 2 sessions per week of physical activity.

Our New Curriculum - Ein cwricwlwm Newydd

Article 29 *Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.*
Erthygl 29 *Dylai addysg ddatblygu personoliaeth a thalent pob plentyn yn gyflawn. Dylai annog plant i barchu eu rhieni, a'u diwylliant nhw ac eraill.*

Our Vision: At Sketty Primary, our curriculum is led by the children, guided by the UN Convention on the Rights of the Child (UNCRC) and underpinned by cynefin.

We strive to provide our children with a progressive learning journey that reflects the four purposes, which is experiential, and skills driven and fosters a love for knowledge and lifelong learning.

Our curriculum is flexible and adaptable. It reflects and addresses, local, national and international events, promoting each learner as a Global Citizen who acts responsibly to ensure that the planet becomes more peaceful, sustainable and a fairer place to live.

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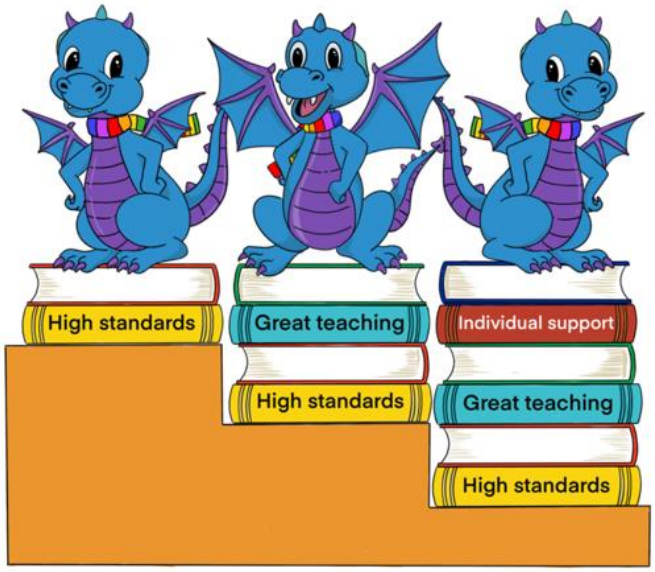
The 4 Core Principles of our Curriculum is to empower our pupils to be lifelong learners and become:

- Healthy, confident individuals
- Ambitious and capable learners
- Enterprising and creative individuals
- Ethically informed citizens

The curriculum places great emphasis on the local area, or what it calls **CYNEFIN**. According to the new curriculum, **CYNEFIN** is defined as: “the place where we feel we belong, where the people and landscape around us are familiar, and the sights and sounds are reassuringly recognisable. Though often translated as ‘habitat’, **CYNEFIN** is not just a place in a physical or geographical sense: it is the historic, cultural and social place which has shaped and continues to shape the community which inhabits it.”

Principles for Curriculum Design:

- Authentic Evidence based
- Responsive
- Inclusive
- Ambitious
- Empowering
- Unified
- Engaging
- Based on subsidiarity
- Manageable



Our Curriculum covers the following six Areas of Learning:

- Expressive Arts
- Health and Well being
- Humanities
- Languages literacy and communication
- Maths and Numeracy
- Science and Technology



Across these areas of learning, pupils will have opportunities to develop cross-curricular skills in the areas of Literacy, Numeracy and Digital Competence.

Be the best you can be!
Gwnewch eich gorau glas!



Each year group will take part in off-site visits to enhance their learning experiences. Pupils in Years 5 and 6 will have the opportunity to take part in a residential visit.







Pupils in Years 2 – 6 will participate in online personalised assessments in Maths and Reading, twice a year. These are assessments set by Welsh Assembly Government and are statutory.

What is the purpose of the personalised assessments?

The purpose of the personalised assessments is to help learners progress through understanding what they can do, the things they may need to work on and their next steps. Personalised assessments provide detailed information on the skills of individual learners and whole classes, which teachers can use to plan next steps in learning and teaching and to support progression planning.

Provision for children with Additional Learning Needs

Sketty Primary school values the abilities and achievements of all its pupils. All children are valued, respected and nurtured. We endeavour to provide the best educational opportunities for each child and strive to maximise their potential in a 'can do' learning culture.

ALN stands for Additional Learning Needs. At Sketty we recognise that all pupils come to school at different stages of development and with different needs. Whilst many factors contribute to the range of difficulties experienced by some children, we believe that much can be done to overcome them by parents, teachers and pupils working together.

Our Additional Learning Needs Coordinator (ALNCo) is Julie Miller.

The ALN aims of the school

- To ensure that all pupils have access to a broad and balanced curriculum
- To provide a differentiated curriculum appropriate to the individual's needs and ability
- To ensure that early identification of a pupil's needs is made
- To ensure that ALN pupils take as full a part as possible in all school activities
- To ensure that parents of ALN pupils are fully involved from the beginning and are kept regularly informed of their child's progress
- To ensure that ALN pupils are involved, where practical, in decisions affecting their future ALN provision

The principles underpinning our approach to ALN are:

- A rights-based approach where the views, wishes and feelings of the child, child's parent or young person are central to the planning and provision of support. We have due regard to the requirements of the United Nations Convention on the Rights of the Child (UNCRC) and also the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD)

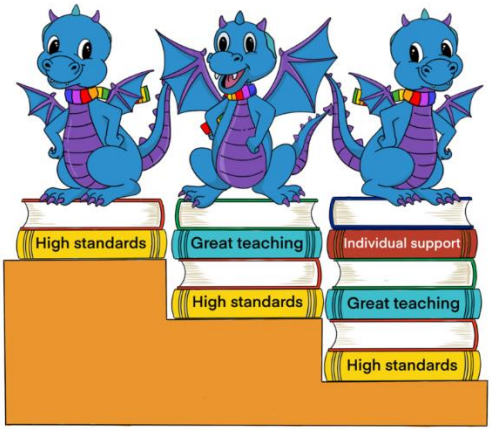


- Early identification, intervention and prevention
- Collaboration and integration
- Inclusive education

Pupils who meet our criteria for having ALN will require a graduated response through the following levels of support;

School Action – an individual education plan (IEP) or learning plan will be set up with the parent and teacher
School Action+ – specialist services are involved with the child's specific and individual education/ learning plan
IDP – The school (decision making panel) assess and agree that the pupil will receive targeted support and a pupil centered review takes place once a year to review progress.
More ALN information, documents and video can be viewed on our website https://www.skettyprimary.co.uk/aln/

Here, you can also read a summary of interventions on offer to support our learners.



Inclusion – Equal Opportunities Policy

Article 2 *You have the right to protection against discrimination. This means that nobody can treat you badly because of your colour, sex or religion, if you speak another language, have a disability, or are rich or poor*
Erthygl 2 *Mae'r confensiwn yn gymwys i bob un waeth beth.*

Sketty Primary School is committed to providing an inclusive learning environment. All children, staff, parents / carers and governors have a comprehensive range of education and learning opportunities. All stakeholders are listened to, treated with respect and have their race and cultural identity recognised in a community which supports physical and emotional wellbeing and has a very good understanding of the principles and practice of equality and justice. Equality of opportunity permeates the whole ethos of our school and every person within our school is valued and respected.

In Sketty Primary school the teaching and learning, achievements, attitudes and well-being of all our children are important. We encourage all our children to achieve the highest possible standards. We do this through taking account of each child's life experiences and needs.

We value the individuality of all of our children. We are committed to giving all our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied experiences and needs. We offer a broad and balanced curriculum, and have high expectations of all children.

The achievements, attitudes and well-being of all our children matter. The school promotes the individuality of all children, irrespective of ethnicity, religion, attainment, age, disability, gender or background.

Aims and objectives

- At Sketty we do not discriminate against anyone, be they staff or pupil or parent/carer, on the grounds of ethnicity, religion, attainment, age, disability, gender or background.
- We promote the principle of fairness and justice for all through the education that we provide in our school.
- We seek to ensure that all pupils have equal access to the full range of educational opportunities provided by the school.



- We seek to ensure that all pupils have equal access to the full range of educational opportunities provided by the school.
- We constantly strive to remove any forms of indirect discrimination that may form barriers to learning for some groups.
- We ensure that all recruitment, employment, promotion and training systems are fair to all, and provide opportunities for everyone.
- We challenge personal prejudice and stereotypical views whenever they occur.
- We value each pupil's worth, we celebrate the individuality and cultural diversity of the community centred on our school, and we show respect for all minority groups.
- We are aware that prejudice and stereotyping are caused by poor self-image and by ignorance. Through positive educational experiences, and support for each individual's legitimate point of view, we aim to promote positive social attitudes, and respect for all.

Curriculum Cymreag / Siarter Iaith / Cynefin – Welsh Charter

Article 7 *Children must be registered when they are born and given a name which is officially recognized by the government. Children must have a nationality (belong to a country).*

Erthygl 7 *Mae gan bob plentyn hawl i enw a gofrestrwyd yn gyfreithiol, hawl i genedligrwydd a hawl i wybod am, a chyhyd ag y bo modd, i dderbyn gofal gan ei rieni.*

We want to inspire children and young people to use Welsh in all aspects of their lives. The Siarter Iaith is for everyone; all members of the school community have a part to play - the school council, learners, workforce, parents, carers, governors and the wider community.

Cynefin is an entitlement of all pupils in Wales. It's intention is to make children aware of the particular environment, traditions and culture in which they live and promote the feeling of 'belonging'. All aspects of teaching and learning acknowledge the cultural, economic, environmental, historical and linguistic characteristics of Wales. Cynefin is an integral part of school life. Throughout the year all aspects of Welsh life are celebrated. The school's Welsh Week celebrations and the Eisteddfod are popular events which encourage pupils to work in class and house teams to compete in various competitions.

The school has a Criw Cymraeg made up of representatives from each class who champion our Welsh culture and language. All children are taught Welsh as a second language within the school's approach to developing pupils knowledge of Wales, its culture, traditions and heritage. Incidental Welsh is encouraged throughout the school day. Sketty Primary has regular input from theLocal Authority's Welsh department, and all members of staff have received training in Welsh as a second language.



Arrangements for Religious Education and Collective Worship

Article 30 *Children have the right to use their own language, culture and religion - even if these are not shared by most people in the country where they live.*

Erthygl 30 *Mae gan blant yr hawl i ddefnyddio iaith ac arferion eu teuluoedd, boed y rhain yn cael eu rhannu gan fwyafrif y bobl neu beidio.*

'Human societies are complex and diverse, and shaped by human actions and beliefs.'

Religious Education is taught in accordance with the Local Authority's Agreed Syllabus (This is currently being updated inline with the new curriculum of Wales) It is essentially Christian, but due regard is given to other faiths, reflecting the multi-cultural nature of the school. It is the parent / carer's right to withdraw their children from morning assembly and RE lessons if they so wish. Parents / carers must discuss this decision fully with the Headteacher. Daily sessions of collective worship are organised at class level across all progression steps.

Relationships and Sex Education (RSE)

Healthy relationships are fundamental to our well-being.

Sex Education is taught within the schools Health and Wellbeing Area of Learning. It is based on relationships with others. In addition, sex education is taught where possible within other Areas of Learning, such as Science, in order to attach a sense of reality and meaning which is understood within the pupils 'own level of development'.

Sporting Aims – Provision for Sport

Article 31 *Every child has the right to rest, relax, play and to take part in a range of activities.*

Erthygl 31 *Mae gan blant yr hawl i ymlacio a chwarae ac ymuno mewn ystod eang o weithgareddau.*

Here at Sketty we are focused in providing positive learning experiences to support learners to not only value the importance of physical activity, but to thrive within it. We have consulted research and adopted a learner-centred approach that looks to develop an array of fundamental skills the children need to be successful in their sporting development. At the start of their journey in Sketty children will work through SKIP…. (ask cath). As they progress through to progressions step 2 and 3, children begin to build on their Fundamental Movement Skills (FMS) through an array of challenges and mini-games to develop skills that they can then utilise in a game situation. With Fundamental Movement Skills and Physical literacy at the core of our sporting journey in Sketty, learners will gain an awareness in their progress, an understanding of the necessary skills needed to be successful, and develop transferable skills that they will use within and beyond the physical health element of this Area. Sports

Ambassadors also play a large role in the development of sport throughout the school. Children who are Sports Ambassadors will aid in developing events such as sports day, and activities during P.E sessions. They will also be at the heart of pupil voice for sport and work with both pupils and teachers to continually develop and review the learning experiences in school. Realising progress in physical competence supports learners' motivation to persevere and supports their confidence to continue participating throughout life.



Extra - Curricular Activities and After School Clubs

Article 15 *Children can join or set up groups or organisations, and they can meet with others, as long as this does not harm other people.*
Erthygl 15 *Mae gan blant yr hawl i gydgyfarfod ac ymuno gyda grwpiau a sefydliadau, onid yw hyn cadw pobl eraill rhag mwynhau eu hawliau.*

The school has a range of Extra Curricular activities on offer for all pupils from Reception – Year 6. These run on various days after school. Consent forms will need to be completed for children to take part. These can be accessed via the website or via the club leader. More information can be found on our website

https://sketty-primary-school.secure-primarysite.net/extra-curricular-clubs/

Day	Club	Open to pupils in:	Location	Staff
Tuesday	Welsh Club	Year 3 and 4	Classroom: Y3SW	S Williams
Tuesday	Book Club	Year 3 and 4	Classroom: Y3NT	N Tucker
Monday	Coding	Years 5 and 6	Classroom: Y5JM/WD	J Miller
Monday	Rounders Club	Years 5 and 6	The Bank	J Crofts S Withey
Monday	Y2 Fun Club	Year 2	Year 2 Classrooms	D Dalling M Jones
Monday	Y1 Fun Club	Year 1	Year 1 Classrooms	K Palmer S Porter L O'Malley L Rees
Monday	SKIP Club	Reception	Hall	K Eagle S Miller A Baldwin C Fox
Tuesday	Art Club	Year 3 and 4	Classroom: Y4LJ	L Johns
Tuesday	Multi-Sports	Years 5 and 6	The Bank	J Hughes W Dunt
Tuesday	Multi-Sports	Years 3 and 4	Hall / Yard	S Knight
Thursday	Drama Club	Years 4, 5 and 6	Hall	B Phillips L Stockton

Day	Club	Open to pupils in:	Location	Staff
Monday - Starting September 2022 Fee Payable	Chess Club	Years 3, 4, 5 and 6 - Limited Spaces	TBC	M Wilson
TBC	Guitar club	Details coming soon		



The school has access to After School Club provision, run by an external provider. The after school club childcare, although it is held within the building and grounds of Sketty Primary School, it is a separate business.

Sketty Kids Club provides fun activities in a safe and friendly environment for all ages. Food is not provided, but children can bring their own snacks and drinks.
Sessions Monday - Friday 15.20 - 17.30
Fees – 1st Child – £9.50 per session 2nd Child – £8.00 3rd Child – £5.50 (correct at time of printing)
For further details contact Helen Reeves:
Phone: 07966529533 email: skettykidsclub@outlook.com

Breakfast Club – Clwb Frecwast

Pupils are able to access Breakfast Club from Nursery to Year 6. Breakfast club is charged at £1.50 per day and includes breakfast and a bottle of water.
Pupils attending Breakfast Club need to arrive at the gate at the Main Entrance, where they will be met by a member of staff.
The gate for Breakfast Club opens at 7.50 and closes at 8.05
If you would like your child to attend, please complete the Breakfast Club Form available on our website and return to school.

Charging and Remissions Policy

Sketty Primary's “Charging and Remissions Policy” operates under the guidelines taken from the Welsh Office Circular 4/89

1). No charge is made for any activity that takes place during school hours. Parents / carers are invited to make voluntary contributions towards trips and other school-time activities to help cover costs of transport, admission etc. No child will be left out of an activity if his/her parents / carers cannot or will not make a contribution but, in common with other schools, if insufficient contributions are made then the trip or activity may not take place.

2) Pupils may be charged for board and lodging for residential trips. Parents / carers should seek advice from the Head teacher for information on remission of charges for board and lodging if they are in receipt of Working Families Tax Credits, Income Support, Job Seekers Allowance or Disability Working Allowance [Section 457 (4) 1996 Education Act]

Rights of the Child – UNCRC, Global Goals, Restorative Practice and Pupil Voice

Article 12 *You have the right to an opinion and for it to be listened to and taken seriously.*
Erthygl 12 *Eich hawl i ddweud beth ddylai digwydd ac i rywun wrando arnoch.*

We are proud to be a Silver Rights Respecting School. The children are very aware of the United Nations of the Rights of a Child.

We are a Restorative Practice school and staff are trained in using a restorative approach to dealing with conflict and working to promote an inclusive approach that underpins the ethos of the school.

We have an active School Council. Children from each class are elected by their peers and attend regular meetings. Most recently, the school council have collected ideas from their peers for the design of the new curriculum.

All pupils from Years 1 – 6 are part of a Committee group. Each committee is made up of pupils across these year groups. This is an opportunity for children to share their ideas and opinions in all areas of school life, working on school based projects.

Sketty Primary Committee Groups:

- Health and Safety
- Welsh,
- School Grounds,
- Sports,
- International Learning
- ICT and E-Safety
- Health and Wellbeing
- Eco
- Inclusion
- Creativity
- Fundraising and Enterprise
- Happiness
- Rights of the Child

We currently use the My Selfie electronic questionnaire system to record children's views and feelings about school and there are pupil questionnaires recording pupil views on a wide range of issues.

Pupil voice is an important part of the schools self-evaluation processes.

Arrangements for Parental visits / discussions

We are required to report to parents / carers three times a year on your child's progress. This may be carried out as a parent / teacher meeting (via phone, online meeting or face to face), or as a written report. Periodically, we will welcome parents in to school to celebrate / share the children's work.

Parents / carers are welcome to meet the Head Teacher and teachers at any mutually convenient time. We feel strongly that the responsibility for the education and general development of the children should be shared by both school and home. With an understanding of each other's role and co-operation between parent and teachers, the children have a tremendous advantage. A close link within a home and school, partnership is, therefore, vital.

If a teacher has any concerns about your child's progress, they will contact to discuss this further.

What to do if a problem arises

Any concerns about the school curriculum or any other matter can be made by contacting the school, the chair of governors or the Local Authority. Please come and speak to us if a problem arises, an 'open door' policy is encouraged whenever practicable and an appointment will always be made at a mutually agreeable time. Initially, parents / carers should raise any concerns with the class teacher but, in the event of further concerns or serious issues, please contact the Head Teacher. Parents / carers will be supported and advised whenever possible and are welcome to visit the school to discuss any matters relating to the provision for their children made at the school.

A formal Complaints Procedure is in place if required and follows the guidelines of section 23 of the Education Reform Act. A copy of our complaints procedure can be found in the policy section of our school website.

GDPR

Article 16 *Every child has the right to privacy. The law must protect children's privacy, family, home, communications and reputation (or good name) from any attack.*

Erthygl 16 *Mae gan blant yr hawl i breifatrwydd. Dylai'r gyfraith eu cadw rhag ymosodiadau ar eu ffordd o fyw, eu henw da, eu teuluoedd a'u cartrefi.*

We collect a wide range of data about you on an annual basis, and this is explained in more detail the GDPR Policy available on the School Website.

Due to the Covid-19 pandemic and schools having to adapt to new ways of working, we need to be able to collect attendance data more frequently than once a year.

Section 538 of the Education Act 1996 provides the legal basis for collecting this data.

This requires schools to make such reports and returns, and give such information, to Welsh Ministers as they may require for their functions in relation to education.

