ADRODDIAD GWOBR EFYDD
SIARTER IAITH CYMRAEG CAMPUS

Ysgol / School	Ysgol Gynradd Sgeti-Sgeti Primary school
Dyddiad / Date	26/05/2023
Swyddog / Officer	Nerys Jones /Nerine Griffiths

Nerys Wyn Jones

The school began the Cymraeg Campus language charter in September 2022 and swiftly implemented appropriate practices to complete the success criteria and ensuring that weaker areas were given precedence. The online questionnaire was revisited at the end of the bronze award journey with teachers emphasising the greater expectation of each target before pupils answered. The school identified from the questionnaire data May 2023 that reading and speaking
Welsh outside the classroom, apps and websites, Cynefin -Dimensiwn Cymreig and signage have improved significantly and have been further developed.

Targed 1 - Welsh is prominent on some displays and signage around the school.
Visual Welsh ethos at Sketty is strong. Welsh is visible on signage and the majority of displays around the school at a beneficial level for pupils. The school has invested in a graffiti board in all foundation phase areas and Key stage 2. Welsh signs are displayed around the school ensuring Welsh is prominent both inside and out. The Welsh dragon is prominently displayed, and all classes have created a Welsh Croeso door theme display on every door-very effective, and all classes have bilingual displays. Staff make very good use of Twitter to celebrate Welsh life at the school and share good news and weekly phrase of the week, on power points and newsletters, websites. There are Dimensiwn Cymreig ,Cynefin displays around school and bilingual signage in Welsh mission areas, Key enhanced provision areas .Further develop garden signage and Sport vocabulary outside in the Autumn Term. Tric a chlic mission areas could be developed.

Targed 2 - Many of the pupils have an understanding and respect for the culture and language of Wales
Pupils have been taught the advantages of learning Welsh on a few occasions throughout the last academic year. During Welsh week all activities have Dimensiwn Cymreig element. Clwb Cymraeg could create I movies highlighting the advantages of learning Welsh. They promote pattern of the week, key language patterns. During assembly the importance of being bilingual is discussed. Each class has a mascot which was taken home weekly. Key strategies are embedded. Parents are aware of the advantages of being bilingual and are involved in assembly. Further develop community, parent and cluster enrichment games sessions and School to school links in the Autumn term.

Targed 3 - Pupils are able to speak Welsh in a range of situations within their classrooms.
All teachers and support staff have increased their use of Welsh both inside and outside of the classroom. A significant change this year is the reinvention of Helpwr Heddiw and Mascots. Welsh certificates are used to reward Welsh within the class and around school. Some TAs in foundation phase and KS2 are confident at leading Welsh guided reading sessions with the children and Tric a Chlic is being further developed. Reading mats, reading areas and QR codes have been created to support and training delivered. Staff work hard to extend and develop the language used by pupils daily through Slot Drilio games and activities and Tric a Chlic phonic scheme. Good practice is embedded and shared.

Targed 4 - Pupils are able to speak Welsh in a range of situations outside their classrooms.
The school provides numerous opportunities for pupils to use Welsh outside of the classroom. The Criw Cymraeg pupils are instrumental in leading these activities. There is a 'Cornel Cymraeg' in every class where pupils are encouraged to have Welsh conversations, read, play games, QR codes and are rewarded in assembly for speaking Welsh. As part of Helpwr y Dydd initiative, pupils have access to Welsh playground games on a regular basis. Pupils have the opportunity to use their Welsh -meet and greet every morning outside which is also run by staff.

The assembly power points are proving successful in encouraging pupils to use their Welsh outside of the Welsh lessons. To develop the level of Welsh used, answers have been extended to clearly show progression. The school could create videos that are shared with staff pupils and parents on various platforms ensuring that all stakeholders are part of the school's journey to develop Welsh. The Mascots are instrumental, and they lead by example encouraging other pupils, staff, parents to use Welsh as often as they can. The school promotes Welsh culture and language through special days/weeks throughout the year - Dydd Miwsig Cymru, Dydd Santes Dwynwen, Wythnos Dewi Sant, Shwmae day,Book week. The school has been actively involved with the Urdd –attending residential camps. The Criw Cymraeg play Welsh games on the yard confidently and independently. TA's and staff use bilingual phrases with confidence outside of the classroom. Further develop Urdd links and competing.

Targed 5 - The Criw Cymraeg lead the majority of a weekly Welsh assembly.

The weekly Welsh assembly is attended by all staff in the past and is led confidently by members of the Criw Cymraeg. Nearly all pupils take part enthusiastically in the collective worship making good use of Welsh hymns, songs, and prayers. The Class certificate initiative contributes well to the pupils' willingness to use their Welsh language skills outside of Welsh lessons. This year, the Criw Cymraeg have started to present new songs and fun raps into assembly which are embedded- Further develop games, recording oracy clips on Flipgrid/I movies or presentations on Seesaw in assembly. Introducing Welsh to a wider audience. A reward system could be introduced.

Targed 6 - Pupils make good use of Apps and websites to enhance their learning and enjoyment of Welsh.

Suitable Welsh games and websites are available on pupil chrome books and pupils independent use of Seesaw and Google Classroom in Welsh is a strong feature. Staff use QR codes to showcase Welsh oracy. Tric a Chlic and Fflic and Fflac are used effectively. Further develop posters to display highlight the Welsh apps available. App of the week could be introduced or Wordwall game. However, the school has adapted and will ensure a weekly mission incorporates Welsh and Welsh games codes. The school invite parents to tweet regularly on how their family uses Welsh and what they love about being Welsh. Dewi y Ddraig will continue to be sent home. It is very effective.

Targed 7 - The school organizes a range of enrichment activities to develop pupils use and enjoyment of Welsh.

The school provides the pupils with a range of valuable enrichment activities to develop their use and enjoyment of Welsh. Some of key stage 2 pupils have been to Llangrannog, San Ffagan, visitors are invited to school, artists, Carol Lewis the author, Cardiff University project, Bronwen Lewis,Theatr Mewn Cymeriad and Ameer Rana Davies.

Welsh enrichment days are held to coincide with St Davids Day in the spring term and Shwmae Day in the autumn term and Dydd Miwsig Cymru. Partnership with parents and the community are embedded. Termly trips were followed by Welsh recount writing. Pupils attended the Welsh gig by Bronwen Lewis and the Urdd Jambori. The Criw Cymraeg could host a big games event with local schools, sharing good practice. Play Welsh games with visitors. Enrichment and school to school events will be further developed in the Autumn term.

Targed 8 - Welsh guided reading groups are held weekly.

Year 1, 2and 3 pupils now have access to weekly Tric a Chlic sessions to develop their Welsh phonics. Key stage 2 pupils have created books for foundation phase children and read with them independently. Reading buddies are embedded and effective. The children's reading books are linked to their group guided reading book due to resources. They use Babs a Benja and Nici a Chris books in year 4,5 and 6. Reading is included in carousel and children can choose different Welsh books to read. There are reading area. The alphabet has been added to slot drilio sessions and assembly. New resources and reading mats have been created. The school has continued to do whole class shared reading during slot drilio and with other pieces of work. All members of staff have received Tric a Chlic scheme training. A reading therapy scheme is in place and embedded-Ben ci Gedig.

Targed 9 - Aspects of one subject is taught through the medium of Welsh.

Delivering Welsh through different areas of learning is becoming a strong feature in key stage 2 and Foundation Phase. The school makes good use of available resources to deliver topic lessons through the medium of Welsh. Pupils are beginning to evaluate their work in Welsh in some lessons. The majority of PE and creative lessons, reading sessions are taught through the medium of Welsh. Staff plan and use Welsh during all lessons. Staff undertake Dimensiwn Cymreig activities linked to their topics. Incidental Welsh is used during most lessons. Dimensiwn Cymreig, Cynefin and Bilingualism is strong.



Targed 10 - Many pupils have a positive attitude towards learning Welsh.
Led by an effective Welsh coordinator the Criw Cymraeg are active and enthusiastic and can independently take responsibility for many initiatives to develop and increase the enjoyment and opportunities for other pupils to use Welsh outside of lessons. The certificate system is continuing to have a positive impact on pupils' willingness to use their Welsh. Dreigiau and. The Welsh language has a high profile throughout Ysgol Sketty. All staff contribute to a strong Welsh ethos.

The school has worked diligently to succeed in meeting the success criteria for each target in the bronze award. The staff have made good use of blended learning opportunities, Flipgrid, QR codes, digital evidence and PowerPoint to keep evidence to support their progress in each of the ten targets. All staff members have worked as a team to ensure that Welsh is continuing to develop and has a growing profile at Ysgol Sketty
The school has been successful in achieving the bronze award and is ready to begin on the silver award in the Autumn term.

Llongyfarchiadau mawr tîm Sketty. Pob lwc gyda'r wobr arian! Gwych!

The school has succeeded in meeting the success criteria for each target in the bronze award. Data from the questionnaires revisited in May 2023 shows that there has been sufficient improvement in all the areas. The school has been successful in achieving the bronze award and is ready to begin on the silver award in the Autumn term 2023. The Welsh Coordinator, Criw *Cymraeg* and team have a clear vision for further developing Welsh at Ysgol Sketty.

Llongyfarchiadau mawr iawn, a phob lwc!

	✓	X
Wedi llwyddo: Passed:	✓	