ADRODDIAD GWOBR ARIAN

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Ysgol / School	Ysgol Sketty
Dyddiad / Date	03/0/72024
Swyddog / Officer	Nerys Jones and Nerine Griffiths

Ysgol Sketty achieved the Bronze Award in 2023 and has promptly progressed towards the Silver Award this academic year. The entire school has collaborated with the coordinator to implement effective practices, ensuring the fulfilment of success criteria and prioritising weaker areas. At the outset of the Silver Award journey, the online questionnaire was revisited, with teachers emphasising the heightened expectations for each target prior to student responses. The school has demonstrated commendable progress in raising standards across all target areas this academic year.

Targed 1 - Welsh is prominent on most displays and signage around the school.

Sketty Primary School holds a good visual Welsh ethos. The key areas feature elements of Welsh, reflecting a contemporary vision of a school in Wales. Welsh is prominently displayed on signage throughout the school, and the majority of displays are highly beneficial for learners. The school has invested in boards for outdoor areas, managed by the Criw and Clwb Cymraeg, which are used during playtimes. A local artist conducted a workshop with the school, tying into their local heritage (cynefin) and celebrating the school's Community. Welsh games are displayed on the school yard, ensuring the prominence of the Welsh language both inside and outside. The Targets are prominently featured in the school, clearly linked to the school's Siarter Iaith Cymraeg Campus display and targets. Each classroom incorporates Welsh headings on most of their displays. There are Tric a Chlic displays and displays linked to topics. The Criw Cymraeg collaborates with the headteacher to share Welsh information in the school newsletter and keep parents informed, Pupils Certificates are displayed proudly every week. On the school website, specific year group Welsh patterns are displayed on the school's class pages. Additionally, a Criw Cymraeg display is situated near the school entrance. They have a Caffi Cymraeg, Clwb Cymraeg and successful Welsh rewards are embedded.

Targed 2 - Many of the learners have an understanding and respect for the culture and language of Wales and are aware of the advantages of learning Welsh.

Classes participates in a take-home Welsh initiative mascots Dylan a Dafydd, allowing learners to enjoy using Welsh at home with their parents. The coordinator regularly supports staff members during INSET days and staff meetings to enhance their Welsh language skills. During Welsh week, all activities incorporate a Dimensiwn Cymreig element. Clwb Cymraeg is currently creating Welsh games, fostering a positive attitude among its members. The school has conducted a workshop for parents to ensure they are informed about the Welsh initiatives at Sketty. Additionally, the school collaborates with its cluster school to engage in various Welsh activities, such as singing and games. Sketty also participates annually in significant Welsh events, including Dydd Gŵyl Dewi, Diwrnod Shwmae, and Dydd Miwsig Cymru. Welsh is used at lunch time with key staff members and with parents.

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Targed 3 - Learners are able to speak Welsh with increasing confidence in a range of situations within their classrooms.

All teachers and support staff have significantly increased their use of Welsh both inside and outside the classroom. A notable change this year is the integration of Ffa-la-la music into the Helpwr Heddiw initiative in Progression Step 1 and 2 and assembly. It has had a huge impact on ethos, standards, and skills. To encourage the use of Welsh, and Welsh certificates are awarded in class and celebrated during assemblies. A reward system could be further developed Autumn term-Tocyn Iaith. Learners are becoming increasingly confident in asking and responding to questions during Slot Drilio sessions. Staff diligently work to expand and develop the language skills of learners daily through Slot Drilio games, activities, and the Tric a Chlic phonics scheme. Further develop Staff of the week in the Autumn term.

Targed 4 - Learners are able to speak Welsh with increasing confidence in a range of situations outside their classrooms.

The Criw and Clwb Cymraeg have established a Wal Graffiti to encourage learners to speak and write in Welsh. Many learners greet visitors with 'Croeso' or 'Shwmae' throughout the day. The Urdd has conducted a workshop with the school, engaging students in activities such as photography, games, and art. Sketty provides numerous opportunities for learners to use Welsh outside the classroom, with Criw Cymraeg learners leading activities during playtime. The school utilises Cymraeg Campus assembly PowerPoints, which have been successful in encouraging learners to use Welsh beyond their Welsh lessons. Sketty actively promotes Welsh culture and language through special days and weeks, such as Dydd Miwsig Cymru, Dydd Gŵyl Dewi, and Shwmae Day. Criw Cymraeg learners confidently and independently play Welsh games on the yard. Teaching assistants and staff consistently use bilingual phrases outside the classroom with confidence. Sketty Oscars and work with the Arts council is successful.

Targed 5 - The Criw Cymraeg lead the majority of the Welsh assembly.

The weekly Welsh assembly, attended by all staff, is confidently led by members of the Criw Cymraeg and supported by the Welsh coordinator. Nearly all learners participate enthusiastically in the collective worship, effectively utilising Welsh patterns and prayers. The class reward initiative significantly enhances learners' willingness to use their Welsh language skills outside of Welsh lessons. Additionally, the Criw has introduced the Ffa-la-la song as a celebratory element in their assembly. During assembly, members of the Criw Cymraeg confidently lead songs and games. Enjoyment was evident. Pupils lead conversations in assembly independently and recite poems in Welsh.

Targed 6 - Learners make good use of apps, websites and other digital technology to enhance their learning and enjoyment of Welsh.

Learners have access to Chromebooks and actively engage with various websites and apps, including Learn Welsh, Tric a Chlic, and Cyw, which foster a love for learning Welsh. All teachers are well-informed about appropriate Welsh digital resources shared by the coordinator. Progression Step 1 and 2 utilises, HWB, Flipgrid QR codes but further develop Seesaw and word wall games in the Autumn term. Tric a Chlic is employed effectively across the school. The coordinator will share information about these apps and websites with parents via the school website Autumn Term.

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Targed 7 - The school organises a range of enrichment activities to develop learners use and enjoyment of Welsh.
The school offers learners a range of valuable enrichment activities to enhance their use and enjoyment of the Welsh language. A small number of members of the Urdd in Progression Step 2 and 3 participated in Urdd events and competitions, Llangrannog trips, Jambori, Urdd workshops and Menter Iaith games and events. Gigs and Welsh enrichment days are held to coincide with St. David's Day in the spring term, Shwmae Day in the autumn term, and Dydd Miwsig Cymru. Welsh club provides children with diverse activities, which they thoroughly enjoy. The school has established strong links with other primary schools and secondary schools in their cluster, organising joint events such as singing and games. Tan y Lan Welsh Primary school links have been developed. These school-to-school cluster connections are robust and will be further developed in the autumn term, focusing on enrichment activities, inter-school events, and sharing best practices with parents. Humanity projects, Expressive art links and Caffi Cymuned are a strength.

Targed 8 - Welsh guided reading groups are held regularly.
Learners in Reception Years 1-4 now have regular access to Tric a Chlic sessions to enhance their Welsh phonics skills. Progression Step 3 learners have experience with Tric a Chlic and have read Babs a Benja and Nici a Chris, Pod Antur. Further develop Pod Antur activities and reading sessions. To further their progress, the coordinator will order Dyna Chi Dric books. Additionally, Progression Step 3 learners support Progression Step 1 learners by reading with them. Reading activities are incorporated into a carousel system, allowing children to choose from various Welsh books. The school is focusing on teaching the Welsh alphabet to ensure all learners are proficient in Welsh phonics. Tric a Chlic apps are effectively used in Progression Step 1 and 2 to support and develop Welsh reading skills. Learners engage in practical activities to demonstrate their comprehension of the Tric a Chlic books. There are reading games, Cwtsh Cymraeg, activities and missions in the majority of classes.

Targed 9 – Welsh is used regularly in other areas of learning and experience by staff and learners.
The integration of Welsh language across various subjects is emerging as a prominent feature throughout the school. The coordinator is collaborating closely with another staff member to develop a comprehensive planning document that encompasses all elements of the Welsh Continuum, ensuring cohesive planning across all Progression Steps and subjects delivered through Welsh. Learners are beginning to engage in reflection and evaluation of their work in Welsh during certain lessons. The majority of PE lessons are conducted in Welsh, fostering language proficiency in diverse settings. Teachers and teaching assistants demonstrate confidence in using Welsh incidentally across all subjects. Furthermore, staff participate in Dimensiwn Cymreig activities aligned with their topics, providing a commitment to Welsh cultural dimensions and bilingualism within the school environment. Their Mumbles Cynefin Documentary and project was fabulous. Cynefin is a strength.

Targed 10 - Many learners have a positive attitude towards learning Welsh.
Thanks to the proactive efforts of the Criw Cymraeg and whole school approach, the school effectively implements various rewards to foster positive attitudes towards learning Welsh among its learners. Methods such as points, certificates presented during Criw assembly, and Welsh stickers are utilised to recognise and encourage the use of Welsh. All staff members enthusiastically support and recognise the importance of Welsh language and culture (cynefin). Learners actively engage in playing Welsh games and confidently share their favourite Welsh games, apps, and websites. The Welsh language holds a prominent position throughout Ysgol Sketty, contributing to a strong Welsh ethos upheld by all staff members.

The school has demonstrated diligent effort in achieving the success criteria for each target in the Silver Award. The positive attitudes of staff towards Welsh have significantly influenced the children. Power point was utilised to effectively share evidence of meeting targets, and all staff members collaborated as a cohesive team to foster ongoing development and elevate the profile of Welsh at Ysgol Sketty. Successfully achieving the Silver Award marks a significant milestone, and the school is now prepared to embark on pursuing the Gold Award in the upcoming Autumn term.

Llongyfarchiadau mawr Sketty! Pob lwc gyda'r wobr aur! Gwych!

Llongyfarchiadau a phob lwc!

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CYMRAEG CAMPUS SILVER SCHOOL

	✓	X
Wedi llwyddo: Passed:	✓	

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Ysgol Sketty 2024

