Ysgol Gynradd Sgeti

Sketty Primary

Our new curriculum.

Ein cwricwlwm newydd.

Article 29 You have the right to become the best you can be.
Erthygl 29 Eich hawl I fod y gorau y gallwch fod.



The World from our door step!

Y Byd o'n stepen drws!

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OUR VISION FOR THE NEW CURRICULUM

At Sketty Primary, our curriculum is led by the children, guided by the UN Convention on the Rights of the Child (UNCRC) and underpinned by cynefin.

We strive to provide our children with a progressive learning journey that reflects the four purposes, which is experiential, and skills driven and fosters a love for knowledge and lifelong learning.

Our curriculum is flexible and adaptable. It reflects and addresses, local, national and international events, promoting each learner as a Global Citizen who acts responsibly to ensure that the planet becomes more peaceful, sustainable and a fairer place to live.

The curriculum is relevant, purposeful, challenging and exciting. It will ensure our children are digitally literate and prepared for the challenges of living in an ever-advancing technological age.

Our children's well-being underpins the curriculum design, giving every learner the opportunity to become an independent thinker and learner, to be empathetic and become resilient. It respects and embraces diversity, giving careful thought to neurodiversity. Accountability is the responsibility of all. The curriculum is taught by talented, well-trained individuals, who utilise their expertise and nurture the pupils' talents and talents of the whole school community to ensure a high-quality learning experiences where every learner becomes "the best they can be."

"Come to the edge," he said.
"We can't, we're afraid!" they responded.
"Come to the edge," he said.
"We can't, We will fall!" they responded.
"Come to the edge," he said.
And so they came.
And he pushed them.
And they flew."

Four purposes



- Ambitious capable learners
- Healthy confident individuals
- Enterprising creative contributors
- Ethical informed citizens







CYNEFIN

The curriculum places great emphasis on the local area, or what it calls **CYNEFIN**. According to the new curriculum, **CYNEFIN** is defined as: “the place where we feel we belong, where the people and landscape around us are familiar, and the sights and sounds are reassuringly recognisable. Though often translated as ‘habitat’, **CYNEFIN** is not just a place in a physical or geographical sense: it is the historic, cultural and social place which has shaped and continues to shape the community which inhabits it.”

Integral Skills

Creativity and innovation

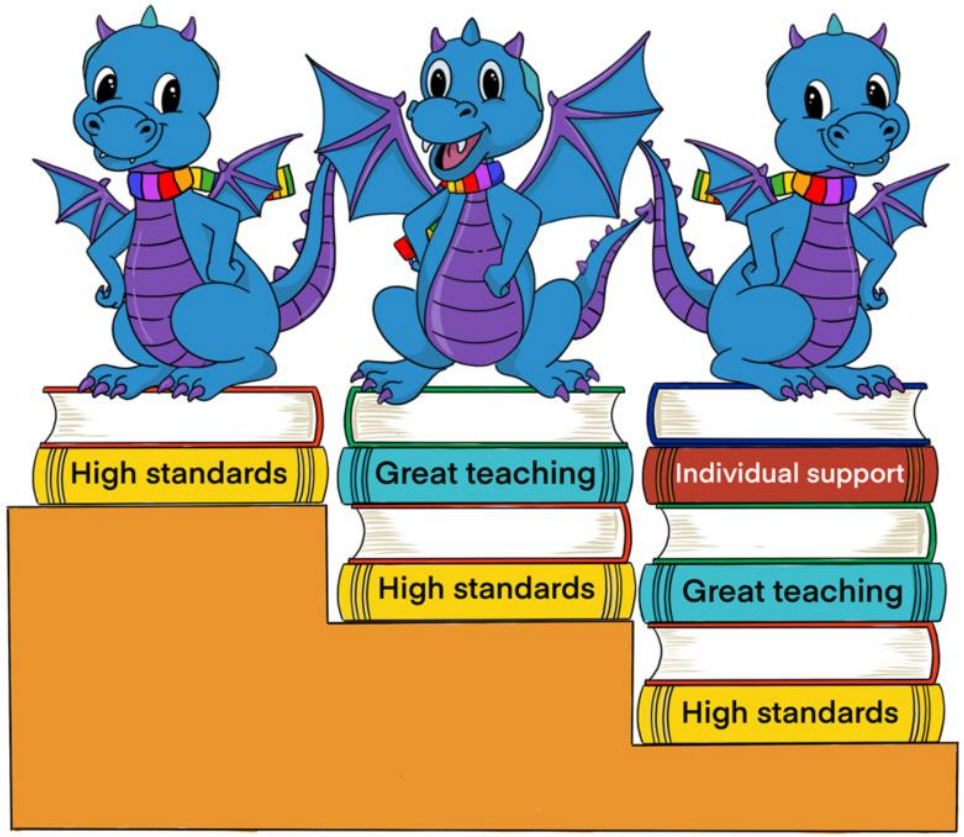
Critical thinking and problem solving

Personal effectiveness

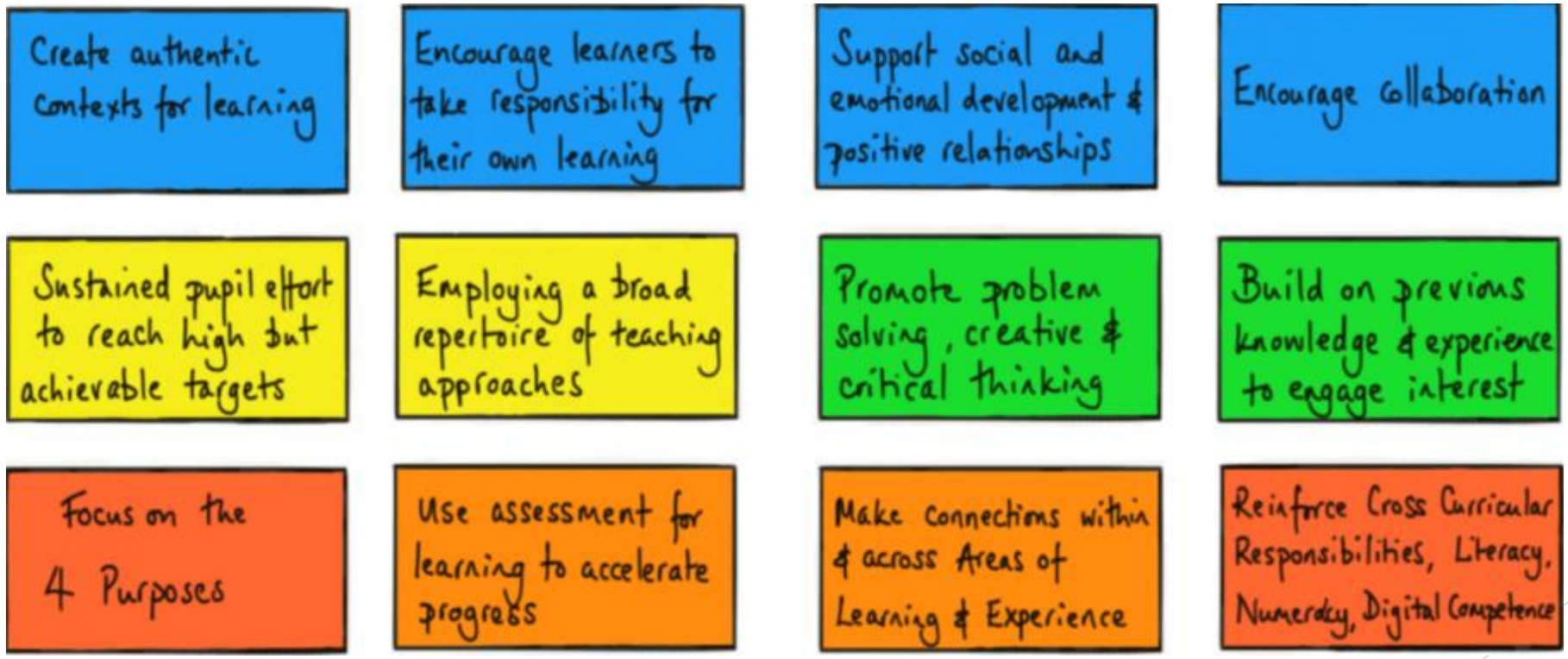
Planning and organising

Principles for curriculum design

- Authentic Evidence based
- Responsive
- Inclusive
- Ambitious
- Empowering
- Unified
- Engaging
- Based on subsidiarity
- Manageable



Twelve pedagogical principles



Principles of Progression

Increasing breadth/depth of knowledge
Refinement/growing sophistication in using skills
Increasing effectiveness as a learner
Deepening understanding of ideas/disciplines
Making connections/transferring learning into new context

Areas of learning and experience

- Expressive Arts
- Health and Well being
- Humanities
- Languages literacy and communication
- Maths and Numeracy
- Science and Technology

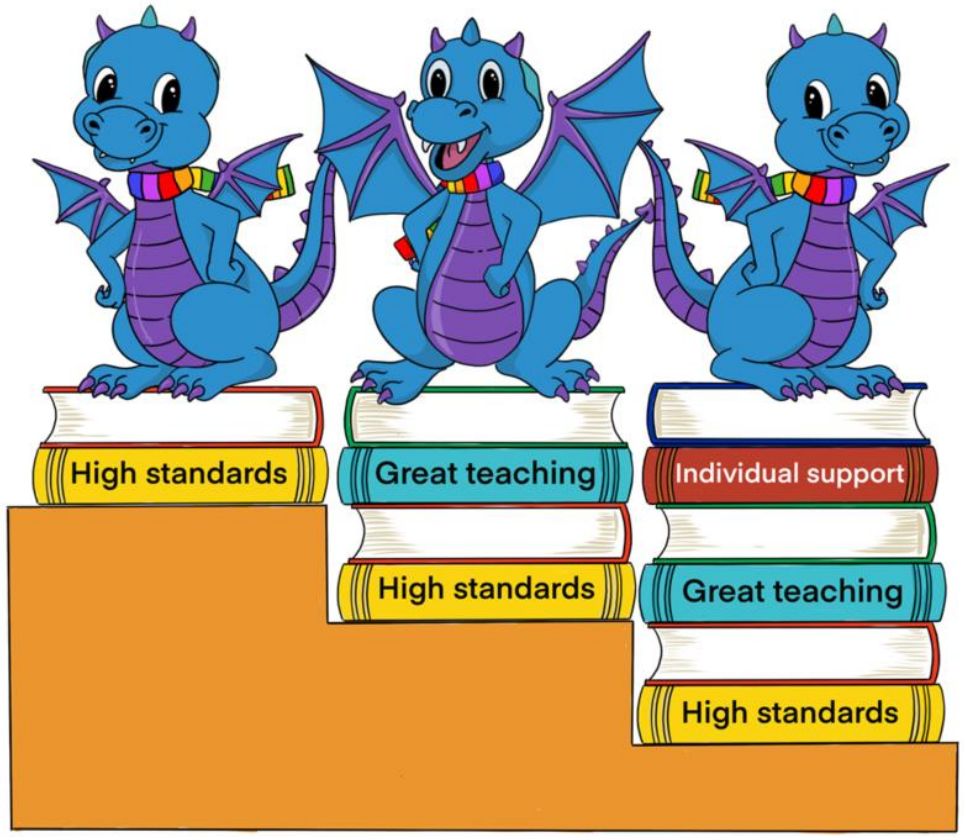







Cross curricular skills framework

- Literacy
- Numeracy
- Digital Competence



Cross Cutting Themes

- Local, national and international context
- Careers and work related experiences
- Relationships and sexuality education
- Human rights education and diversity

FOUR PURPOSES

Ambitious, Capable Learners	Healthy, Confident Individuals	Enterprising, Creative Contributors	Ethical, Informed Citizens

Article 29 You have the right to become the best you can be. ********CYNEFIN******** *Erthygl 29 Eich hawl I fod y gorau y gallwch fod.*

INTEGRAL SKILLS

Creativity and innovation	Critical thinking and problem solving	Personal effectiveness	Planning and organising

PRINCIPLES FOR CURRICULUM DESIGN

AUTHENTIC	EVIDENCE-BASED	RESPONSIVE	INCLUSIVE	AMBITIOUS
EMPOWERING	UNIFIED	ENGAGING	BASED ON SUBSIDIARITY	MANAGEABLE

Twelve Pedagogical Principles

PRINCIPLES OF PROGRESSION

AREAS OF LEARNING AND EXPERIENCE

Expressive Arts	Health and Well Being	Humanities (RVE)	Languages, literacy and communication	Mathematics and numeracy	Science and technology

CROSS CURRICULAR SKILLS FRAMEWORKS

LITERACY	NUMERACY	DIGITAL COMPETENCE

CROSS CUTTING THEMES

Local national and international context	Careers and work related experiences	Relationships and sexuality education	Human rights education and diversity