

Sketty Primary School
Relationship Policy

September 2025

Article 6: Every child has the right to be alive. Governments must make sure that children survive and develop in the best possible way.
Erthygl 6: Mae gan bob plentyn hawl i fyw. Dylai llywodraethau ofalu fod plant yn goroesi ac yn datblygu'n iach.

1. Introduction and Aims

The purpose of this policy is to set out the principles and expectations for fostering respectful, inclusive, and supportive relationships across our school community. It aims to promote emotional wellbeing, positive behaviour, and a safe learning environment for all.

2. Scope

This policy applies to:

- Pupils
- Staff
- Parents and carers
- Governors
- Visitors and volunteers

3. Guiding Principles

The guiding principles for all stakeholders are:

- **Respect**: Everyone is treated with kindness, dignity, and fairness.
- **Empathy**: We listen to and understand each other's feelings and perspectives.
- **Inclusivity**: We celebrate diversity and ensure everyone feels valued and included.
- **Safety**: We maintain a physically and emotionally safe environment.
- **Responsibility**: We take ownership of our actions and their impact on others.

4. Expectations for Pupils

- Be kind and respectful to peers and adults.
- Use positive language and resolve conflicts peacefully.
- Include others in play and learning activities.
- Report any bullying or unkind behaviour to a trusted adult.

5. Expectations for Staff

- Model respectful and inclusive behaviour.
- Build positive relationships with pupils, parents, and colleagues.
- Address conflict and behaviour issues constructively and consistently.
- Support pupils' emotional and social development.

6. Expectations for Parents and Carers

- Communicate respectfully with staff and other families.

- Support the school's values and behaviour expectations.

- Encourage children to treat others with kindness and respect.
- Work in partnership with the school to resolve concerns.

7. Promoting Positive Relationships

- Use restorative approaches to resolve conflicts.
- Celebrate acts of kindness and cooperation.
- Provide opportunities for team-building and peer support.
- Offer staff training on emotional literacy and relationship-building.

8. Responding to Relationship Issues

- All concerns will be taken seriously and addressed promptly.
- Staff will use restorative conversations and mediation where appropriate.
- Serious incidents (e.g. bullying, harassment) will follow the school's Anti-Bullying, Safeguarding policies.

6. Monitoring and Review

This policy will be reviewed annually by the Senior Leadership Team and Governing Body. Feedback from pupils, staff, and parents will inform updates.

Contact Information
For any questions or concerns regarding this policy, please contact:

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