School Development Plan Summary (2024-2025)

Summary of our Self-Evaluation

During their time in the school, most pupils, including those eligible for free school meals, make strong progress and use their knowledge and skills in their work across the curriculum highly effectively. Nearly all pupils identified as having an additional learning need (ALN) make strong progress towards their individual targets.

Nearly all pupils happily attend school. They show pride in their school, have positive relationships with staff and feel safe within its inclusive and caring ethos. They feel well supported by staff at the school. Across the school, pupils' behaviour is exemplary. Nearly all pupils readily support and care for one another. This supports the strong nurturing ethos of the school. Nearly all pupils show positive attitudes to learning and life. They develop well as independent learners, show a strong interest in their work and talk enthusiastically about school life.

The school has a clear vision for the curriculum that stems from a strong culture of Cynefin, creativity and pupil voice. Staff ensure that the curriculum is broad and balanced and builds systematically on pupils' existing knowledge, understanding and skills in most areas of learning and experience. They provide many authentic learning experiences through a range of beneficial themes that engage pupils well. An outstanding aspect of the curriculum is the highly effective approach to developing pupils' creative skills. Staff provide an extensive range of opportunities to work with local artists, which supports pupils to learn new techniques such as splatter painting and screen printing successfully

The quality of care, support and guidance for pupils and their families is a strength of the school. Leaders use a community school approach that results in excellent support for families and pupils. This includes coffee mornings, educational workshops and bespoke support helping to remove any barriers to learning. The school communicates highly effectively with parents to ensure that they know what their child is learning and how they can support their learning at home.

The school prioritises pupil well-being and provides a wide range of highly effective support where needed. The school is fully inclusive and places a strong emphasis on ensuring all pupils and adults experience a sense of belonging. This includes work to celebrate what it is like to live in modern day Wales where pupils and families readily share their language and culture or their work in the local community. The school's curriculum supports this work well with a scheme of activities, which help to develop pupils' understanding of equity and diversity. The school has clear structures and procedures in place to identify pupils with ALN. The highly effective ALN co-ordinator has robust systems in place to monitor the impact of interventions to ensure they make a positive difference for pupils.

The Headteacher provides compassionate, highly effective leadership, which promotes the well-being of all successfully. As a result, nearly all pupils have high levels of well-being and all staff feel valued and supported to undertake their individual roles. The Headteacher, staff and all stakeholders have a shared vision to support pupils to 'be the best they can be.' The recently appointed Deputy Headteacher supports the Headteacher purposefully. He leads by example, providing effective support to teachers and support staff across the school.

Be the best you can be.

Gwnech eich gorau las.

At Sketty, we celebrate that:

- We have a strong vision that stems from our focus on Cynefin.
- Our school is fully inclusive, and we have a strong emphasis on ensuring all pupils are happy, feel valued and reach their full potential.
- We provide many authentic learning experiences for pupils across the school.
- Creativity is an outstanding feature of our school.
- We have a warm and caring ethos throughout the school, which supports learning effectively.
- Our pupils are enthusiastic and eager to learn.
- Across the school, pupils' behaviour is exemplary.
- Pupils develop well as independent learners, show a strong interest in their work and talk enthusiastically about school life.
- Most pupils understand their rights as children.
- Most pupils understand the importance of keeping healthy and they enjoy participating in the many physical activities at school.
- Care, support and guidance for pupils and their families is a strength of our school.
- We have highly effectively relationships with our parents and carers, ensuring that they know what their child is learning and how they can support their learning at home.

We need to work on:

- Priority 1 – Continue to improve Welsh speaking skills across the school (ESTYN RECOMMENDATION)
- Priority 2 - Continue to develop our Self-Evaluation processes and upskill staff to carry out this. (ESTYN RECOMMENDATION)
- Priority 3 – Further develop intervention and support strategies to enable all pupils to make progress and be the best they can be
- Priority 4 – Review the teaching and learning experiences across the Science and Technology and Mathematics and Numeracy AoLEs
- Priority 5 – Review policies and procedures with an aim of raising attendance

Last year we achieved:

- Continued strong outcomes for pupils across the school, including those with additional learning needs and English as an Additional Language
- Success in becoming a School of Sanctuary
- Continued strong progress towards developing Welsh across the school, achieving the Silver Siarter Iaith award in July 2023.
- Further successful links made with the community, including a new link with the National Library of Aberystwyth on a project on the Battle of Swansea – won the Heritage award, and the Arts council with a project on Mumbles Railway
- Arts council project Mumbles railway
- Eco platinum renewal award