






Sketty Primary School

SDP Summary (2022/2023)

Priority	Key Actions	Estyn Inspection Areas	UNCRC
Priority 1 - Implement a whole-school approach to emotional and mental well-being	• Audit provision across the school using the whole school approach documentation • Pupil Voice – committees • Attendance	IA2 – Well-being and attitudes to learning IA4 – Care, support and guidance	A3 – Do the best for the child A12 – Say what you think should happen and be listened to A19 – Be safe A28 – Have an education A29 – Be the best you can be
Priority 2 - Raise standards and further develop the Welsh language across the school	• Achieve the Bronze Siarter Iaith • Implement the Tric a Chlic scheme across Year 1-3 • TA Training • Welsh PPA teacher across the school • Experience Welsh using different forms of media • Sabbatical opportunity for subject leader	IA1 – Learning IA3 – Teaching and Learning Experiences IA5 - Leadership	A7 – Name and nationality A28 – Have an education A29 – Be the best you can be
Priority 3 - Develop school based processes for measuring pupil progression in line with the new curriculum	• Tracking system for National Test developed • Continue to participate in the Swansea Bay Partnership, focusing on • Develop an assessment system for LNF and AOLEs using Blooms approach • Audit current use of Building Blocks	IA1 – Learning IA3 – Teaching and Learning Experiences IA5 - Leadership	A3 – Do the best for the child A12 – Say what you think should happen and be listened to A28 – Have an education A29 – Be the best you can be

Priority 4 - Use the outdoors effectively to support teaching and learning across the school	• Completion of forest schools training • International links –use of outdoors in different countries • Audit of equipment • Cath Delve support re Active Learn • Monitoring of provision • Focussed INSET Day	IA2 – Well-being and attitudes to learning IA4 – Care, support and guidance	A3 – Do the best for the child A12 – Say what you think should happen and be listened to A19 – Be safe A28 – Have an education A29 – Be the best you can be
Priority 5 - Review the school's current planning processes to align with CfW.	• Continue to participate in the Swansea Bay Partnership • Audit current use of Building Blocks • Develop an effective mid-term planning system • AOLE Audit – looking at evidence and progression across the phase • Review topics/themes within year groups	IA1 – Learning IA3 – Teaching and Learning Experiences IA5 - Leadership	A3 – Do the best for the child A12 – Say what you think should happen and be listened to A28 – Have an education A29 – Be the best you can be